# Department of Education, Ontario

EDUCATIONAL PAMPHLETS, No. 5

# LIST OF REPRODUCTIONS OF WORKS OF ART

A Selected Lift of Reproductions of Works of Art Suitable for \* Sudy and for the Decoration of Schools.

Information Concerning the Purchase of Pictures, and Suggestions for the Decoration of Schools.

Prepated by the Committee on Art Instruction Appointed by the Ontario Society of Artists at the Request of the Department of Education.



PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO

TORONTO:

Printed and Published by L. K. CAMERON, Printer to the King's Most Excellent Majesty 1914



The National Gallery of Canada

Line v

and a nationale du Canada

bibliothèque

# Department of Education, Ontario

EDUCATIONAL PAMPHLETS, No. 5

# LIST OF REPRODUCTIONS OF WORKS OF ART

A Selected List of Reproductions of Works of Art Suitable for Art Study and for the Decoration of Schools.

Information Concerning the Purchase of Pictures, and Suggestions for the Decoration of Schools.

Prepared by the Committee on Art Instruction Appointed by the Ontario Society of Artists at the Request of the Department of Education.



PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO

TORONTO:

Printed and Published by L. K. CAMERON, Printer to the King's Most Excellent Majesty 1914

## NOTE

This Manual is the property of the Board of School Trustees and is intended for the use of the teacher only, and not of the pupils.

(Name of Board of Trustees.)

If a copy is desired by the teacher, it can be obtained at the Department of Education, Toronto, for 25 cents.



Copyright, Canada, 1914, by THE MINISTER OF EDUCATION FOR ONTARIO

## CONTENTS

PAG	E
Frontispiece	4
Construction and Equipment of the School	5
	6
Interior Decorations	6
Colour Schemes	6
Mural Decorations 5, 6, 8, 9, 11, 2	
Different Kinds of Reproductions 1	10
Pictures—For Study, for Decoration	11
Framing and Hanging of Pictures	12
Casts—For Study, for Decoration	13
Pictures and Casts	13
	13
Lists:	
Architecture-Various Types	1.1
SculptureVarious Periods	15
Pictures-Various Schools	17
Japanese Colour Prints	24
Classified List	
Kindergarten and Primary	25
latermediate	25
Senior	29
List of Publishers of Reproductions	30



Spring. Mural Decoration by G. A. Reid, R.C.A.



The Coming of the White Man. G. A. Reid, R.C.A.



Mural Decoration. Gustav Hahn, R.C.A.

# EDUCATIONAL PAMPHLETS, No. 5

## SCHOOL DECORATION

The Department of Education of the Province of Ontario makes provision for the training of the teachers of Art and prescribes a Course of Study in Art for the schools. This pamphlet is intended to aid the teacher by offering suggestions for the selection and purchase of pictures and casts for study and decoration, for the colouring of the walls and ceilings of schools, for the proper framing and hanging of pictures, and for the general decorative treatment of the interiors of school buildings.

The Department expects teachers and boards to give due attention to the subject of school decoration, and under certain conditions it offers financial encouragement in the form of grants for the purchase of pictures.

## CONSTRUCTION AND EQUIPMENT OF THE SCHOOL

A favourable environment for school children is of such educational value that every effort should be made to provide it. The influence of good surroundings, together with school work in art expression, contributes, both directly and indirectly, to the training of the pupil in the appreciation and understanding of art in its varied aspects. The following is a statement of the requirements for the proper construction and equipment of the school on the aesthetic side:

1. A good style of architecture.

2. Suitable and harmonious colouring of woodwork, walls, and ceilings.

3. Mural decorations of a fixed and permanent character, appropriately designed

and painted, for such wall spaces as are suitable.

4. Reproductions of notable works of art both in painting and in sculpture, properly placed and arranged. Pictures which illustrate history, including that history which helps to devel p the patriotic sense, should be supplied. All trivial and unworthy forms of art should be excluded.

5. Suitable reproductions of works of art of all kinds, for class study.

6. The design and colour of school-book covers and the typography and illustrations of books.

#### ARCHITECTURE

The architecture of our schools should be of the best. It should be suitable to its purpose, without pretentious material and ornamentation, and it should be simple, whatever the cost of the building. Moreover in all forms of architecture worthy of the name, the surroundings must also be taken into account. The building should be properly placed in the grounds, and there should be a harmonious relation between it and the trees and shrubs which are to form its setting.

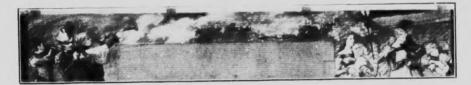
### INTERIOR DECORATIONS

When a good style of architecture has not been adopted at the beginning, it may, nevertheless, be possible to make suitable improvements. Interior alterations may be profitably made, in many instances, by the substitution of more artistically designed woodwork; and even when this is beyond the resources of the school, a great improvement may often be made by an attractive coat of paint.

The habit of decorating kindergarten rooms with tissue-paper ornaments and garlands should generally be avoided. On special occasions a scheme, carefully designed and carried out, may be both desirable and appropriate, but such decora-

tions should always be removed when the occasion has passed.







Mural Panels—A Mediaval Procession. Gustav Hahn, R.C.A.

Mural paintings should be provided only when they can be made a valuable adjunct. In composition and colour they should harmonize with the immediate surroundings. They should consist of simplified landscape or figure subjects—historical or allegorical in character—but, in the latter case, any symbolism which is employed should be so simple and lucid that it will be immediately understood by a child of ordinary intelligence. Landscape paintings are the most easily obtained of all permanent decorations. Such paintings may be executed at a comparatively low cost; they are always desirable for a school-room; and without attracting the attention too strongly, they serve to stimulate the imagination. When land-

scape paintings are too costly, stencilled landscape or conventional frieze designs

may be substituted. They serve to relieve the bareness of the upper portions of the rooms, and provide the colour required. Painted decorations and frieze designs should be intrusted only to the best artists. They are usually willing to undertake the decoration of large spaces for a moderate remuneration.

## COLOUR SCHEMES FOR INTERIORS

The walls and ceiling should have a hard, smooth, white finish. On account of the dust that gathers on it, the rough plaster finish is objectionable. A suitable base having thus been provided, the selection of the colours is the next important question. Colours should be chosen, not only on account of their beauty, but also for their effect upon the mental and physical condition of the children and the teacher. Neurologists maintain that many cases of headache and other forms of nervous irritation are due to the glare of bare white walls or to the effect of unsuitable colours.

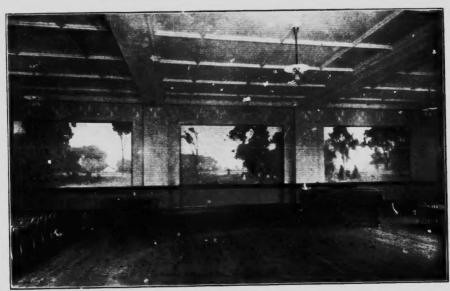
In the treatment of colour the amount of light that enters the room during school hours is an important factor. With a northern exposure there will be litter sunlight; with a southern exposure the sunlight will be strong all day and, with an eastern or western exposure it will be strong only in the morning or afternoon. Accordingly, if the room is poorly lighted, the colour scheme should be in light tones: and, if it is well lighted, the colour scheme may be darker. Dark tones must, however, be used with discretion, because they diminish the apparent size of the room and, more particularly, because a wall should be a back-ground, not a prominent feature. A room with a northern exposure should, therefore, be treated with warm, light colours; that is, colours into the composition of which enter the orange or orange-yellow rays; while a room with direct sunlight should be treated with soft, cool, deep tints; that is, those into the composition of which enter green or blue-gray, or blue-green. The brighter tones of red are trying to the eye, while blue and its tones shading to violet are depressing. What is especially wanted in a colour scheme is restfulness to the eye.

Moreover, the colour of the walls should harmonize either by analogy or by contrast with that of the woodwork, whether painted or of the natural colour. With oak, for example, analogy requires tints of yellow and orange, such as cream, buff, and light tan or brown; whereas contrast requires tints between blue and green, such as green-grays, light olive, and light Dutch blue. If the room has a southern exposure, the contrasting colours will be used; if not, the analogous ones. Very bright colours may be used in lines along the edge of the ceiling or near the bookcase. In moderation, they tone up the general effect.

The colours of the hallways may be darker in tone; but, if pictures are hung on the walls, the colours must be selected so as to form a proper back-ground. The lighting of the hall must also be taken into account. Green and terra-cotta will usually be found to be very suitable.

The colour of the ceiling should be a very light tint of some colour found in the finish of the room, or it should be of a contrasting colour.

Following page 16 are illustrations of colour schemes for interiors. The colours used in the sketches can be produced with the following pigments: Yellow Ochre, Burnt Sienna, Burnt Umber, and Cobalt Blue.



Mural Decorations in Rosedale Public School. J. W. Beatty, R.C.A.



Mural Decoration in Rosedale Public School-Spring. J. W. Beatty, R.C.A.



Mural Decoration in Rosedale Public School-Summer. J. W. Beatty, R.C.A.



Mural Decoration in Rosedale Public School-Autumn. J. W. Beatty, R.C.A.

## DIFFERENT KINDS OF REPRODUCTIONS

Reproductions of paintings, sculpture, and architecture are now published so extensively that it is not difficult to make a selection or representative works of art. Publishers will generally furnish catalogues upon request, and the purchaser will have little difficulty in learning the advantages of different kinds of productions, and in deciding which kind will suit his purpose. The character of various kinds of reproductions may be briefly indicated as follows:

Photographs and autotypes are of several kinds. The best are contact prints, which are made from negatives the same size as the print. When these are extra

large they are necessarily expensive.

Bromide prints and platinotypes are usually enlargements from smaller negatives, and they can never be as clear and sharp as contact prints. The carbon prints are the most durable; but most of the photographic processes are practically permanent.

Process reproductions are of great variety, and may be quite as good as photographs for the purposes of schools, even when comparatively lew in price.

Etchings and line engravings should, as a rule, not be chosen for the purpose of school decoration and study, unless they are facsimile reproductions of famous works.

Photogravure and intaglio prints are produced from photographs by a mechanical process of elching. The metal plates from which they are printed are retouched by hand. The prints however, have no hand work applied.

Heliogravures, collotypes, and autogravares are of much the same nature as

photogravures, but are usually cheaper.

Of the reproductions which resemble photographs, half-tone prints are the cheapest that it is possible to make. In making half-tones a ruled glass screen is placed in front of the negative, and when the image is transferred to a metal plate and etched, a series of large and small dots forms the printing surface.

The ordinary colour print is made by means of a combination of three or four plates, by a process similar to that by which half tones are made. This is generally called the tri-colour process. The different colours are separated by colour filters or screens placed in the camera between the sensitized plates and the picture or object, and three negatives are made from exactly the same posi ion. In making these negatives the ruled glass screen is u ed, as in the case of the halftones. Prints are made from the negatives by superimposing one over the other with yellow, red, and blue inks corresponding to the colour filters used with the sensitized plates. The finest rulings of acreens known are 400 lines to the inch. In order to print these successfully, inks and paper of the highest quality, with slow press-work, are required. For the best prints a black plate is added, making a fourth impression to add depth of tone, and occasionally a fifth impression is given with a plate representing canvas and the raised inequalities of paint. Colour prints made from the original works by this process may be almost facsimiles of the originals.

Other kinds of colour prints are lithographs, colour etchings, and Japanese prints. In producing a lithograph a drawing must be made for each colour of the print. These drawing are usually executed on a stone surface with a black grease crayon. In printing, the ink from the roller is left only on the parts of the stone where the crayon has touched. In making coloured hthographic prints there are often as many as twelve impressions.

Japanese coloured prints are reproductions of an original colour drawing. The pattern covered by each tint is cut on a wood block to exactly the same shape as in the original drawing. The colours are applied to the blocks, and the printing is done by hand. Ten or twelve blocks may be used for one print. Reproductions of these prints are now made by a mechanical process, so that they are available for school decoration and for study.

Mural Decorations by C. W. Jefferys, A.R.C.A. in the residence of D. B. Hanna, Esq., Toronto. By permission of Mr. Hanna.

Scenes from " The Lady of the Lake "



"Forced Roderick's weapon from his hand, And, backward borne upon the lea, Brought the proud Chieftain to his knee."



"Fair dreams are these, the maiden cried (Light was her 'ccent, yet she sigh'd;) Yet is this mossy rock to me Worth splendid chair and canopy."

"But scarce again his horn he wound, When lo! forth starting at the sound, A damsel guider of its way.

A little skiff shot to the bay."

#### PICTURES

The important considerations to be kept in view in the selection of pictures for study and decoration may easily be overlooked in a natural enthusiasm for a pretty picture. For it must be remembered that a picture may be pretty, it may be hundorous, it may have sentiment, it may exert a healthful influence, it may in general have a strong human appeal, and yet it may not be a g od picture for educational purpose. It is also true that individuals may differ as to what constitutes an ideal picture for educational purposes. The observation of a few simple principles will, however, enable the average individual, even though he is without expert knowledge, to make a fairly good selection. These principles may be stated as follows:

1. Works of art which are used for study and for decoration should deal with simple subjects, and should be such as to appeal to the natural and healthy interests of the pupil. Saca pictures, for example, as "Dignity and Impudence" (Landseer), "The Frug'l Meal" (Isräels), "The Boyhood of Sir Walter Raleigh" (Millais), can be easily understood, and appeal to the interests of children.

2. They should possess genuine artistic merit, and should serve as a standard for the development of a critical taste in art. Generally the besetting sin of the person who has little technical knowledge is over-sentimentality and a preference

for minuteness of finish.

- 3. Even small collections should represent the various schools and periods and should thus afford opportunity for the study of the history of art at a suitable stage of the pupil's education. If the historical connection and significance of the picture were kept in view, the name of the artist would assume due importance, and the comparative merits of the different schools of painting would be more clearly understood.
- 4. The quality of the reproduction should be as high as possible; but the amount of money at the disposal of the teacher or the trustees, and the number of pictures to be bought, must be a factor in determining the price to be paid. It should be remembered that the most expensive picture is not necessarily the best, although it is generally true that the price is an indication of quality. A comparatively cheap mechanical reproduction of a good photograph may be better than a poor photograph or an expensive engraving. There is more ground for confidence in the accuracy of a picture produced by a mechanical colour process than in hand-coloured plates, although a judicious selection of either cannot be made without a competent knowledge of art.

## THE FRAMING AND HANGING OF PICTURES

The framing and hanging of pictures requires so much knowledge and experience that, when possible, an artist or other expert should be consulted.\*

It is evident that the questions of the framing and the hanging of pictures cannot be separated. The moulding chosen for the frames must, as far as possible, suit not only the character of the picture, but also the wall and the adjacent woodwork, as well as the other pictures in the room. Frames should not obtrude themselves upon the attention, and though a frame may suit a picture it may not suit the wall or the adjacent woodwork, and may thus become a disturbing and accentuating object, when it should serve as a blending as well as a separating factor. If, however, mouldings are chosen of a flat type and of a similar tone and colour, it is usually possible to make a selection of mouldings that will harmonize with one another and with their surroundings.

Some pictures are of such a character that the best setting is obtained by the use of a mat of suitable tone, with narrow wood rim, while others require close framing, with wide, toned wood moulding. Large pictures with large details should

have frames having a corresponding scale.

Furthermore, varied framings and varied kinds of pictures may be so arranged as to reduce their inharmonious character. Black line engravings, for example, do not hang well with photographs and colour prints; but photographs, colour prints, and pictures of one tint may be hung on the same we'. A picture of more neutral colour often serves by contrast to separate pictures whose colours do not harmonize.

<sup>\*</sup>School Sanitation and Decoration. by Burrage and Bailey, (D. C. Heath & Co., Boston) contains many valuable suggestions on the framing and hanging of pictures.

CASTS 13

Too many pictures in a room of upon a wall have a bad decorative effect because they provide too many points of focus for the attention. Large pictures should be surrounded by wide spaces. Dark pictures should be hung in the lightest rooms or parts of rooms, while dark corners may be illumined by bright or strong-coloured pictures. If the character of the pictures permit, it is desirable that a uniform style of framing should be adopted for each room. This, however, is largely a matter of taste.

Pictures should not be hung so high that short persons may not be able to see them, or so low as to be in danger of damage; and only when of very large dimensions should they rest on a wainscot. As a rule, pictures should not show the hanging wires and should hang nearly flat on the walls.

#### CASTS

The purchaser of casts should be on his guard against faulty moulds, and surfaces that have been touched up or smoothed off. Artists usually require the casts purchased for the study of drawing from the Antique to be delivered with the lines showing the division of the piece moulds, in order to judge of the accuracy of the placing of the edges. It is only by accuracy in this respect that distortion can be avoided.

## P. CTURES AND CASTS

Casts may be associated with pictures, provided that the casts are of an ivory tone, and that the balance of light and dark accents in the room is properly kept. Bas-reliefs placed on walls, and by us or figures on pedestals may also be arranged to make agreeable spacings in the room in combination with the accents provided by doors, windows, pieces of furniture, black-boards, and pictures.

## ORDERING PICTURES

The publishers' catalogues vary considerably in method of presenting lists of reproductions. In some catalogues pictures are classified according to artists, in others according to schools or periods, and still others according to galleries and collections. Besides noting the method of classification, the purchaser should observe carefully the signs used to indicate the sizes, prices, and kinds of print; and those who are responsible for the selection of pictures should either acquire one knowledge of the different kinds of reproductions, or should employ expert assistance.

## DIFFICULTY IN COMPLETING LISTS

No list of works of art compiled for educational purposes, however carefully selected, can be perfect or can receive the approbation of every one. Tastes differ, especially in the field of aesthetics. Artists, perhaps most of all, differ from one another. Their differences, however, are generally clear and sharp, because they relate to controversies regarding technical knowledge or regarding the general purposes of art: and as a consequence, the disputants are able to give very definite reasons for their preferences. Extreme views are common among both artists and amateurs, but knowledge usually brings breadth and liberality.

The lists given below, though carefully selected, are limited because of the lack of published material, and also because of the purpose to which they are to be applied; many popular pictures found on the walls of homes and schools are not mentioned, because they are not truly helpful in the cultivation of taste. These lists may, however, be much extended by those who possess the necessary knowledge.

## ARCHITECTURE

## PHOTOGRAPHS OR PRINTS

### EGYPTIAN

Struct	PLACE
The Temple at Edfu	
Ramesseum in Thebes	Egypt
The Two Colossi	
The Sphinx and Pyramids	Egypt
Great Temple in Luxor	
Great Temple in Karnak	Egypt
Island at Philæ, and Temple	.Egypt
Temple in Phila	.Egypt
Temple in Denderah	.Egypt
Temp of Jupiter	.Baalbee, Egypt

#### GREEK

AeropolisAthens
The Propylea Athens
The Parthenon Athens
The ErechtheumAthens
The Caryatides Athens
The Temple of TheseusAthens
Choragic Monument of Lysicrates Athens
Gate of the Lions Mycenæ, Greece
Temple of Neptune

## ROMAN

Colosseum	 . ,	 ,			 						,			Rome
Arch of Titus									,					Rome
Arch of Constantine														
Column of Trajan														
Forum														
Pantheon of Agrippa														
Home of Sallust														

## BYZANTINE

St.	Sophia	Constantinople
		Venice

## ROMANESQUE

Church						,				 	 									 		Angoulème
Baptistry		ı			 							, ,					٠				٠,	Florence
Cathedral					٠	,	,	,		 	 		,									Peterborough
Dome							 						٠				 					Bamberg

## MOORISH

Alhambra	 	 	. Granada
Court of Lions	 	 	. Granada
The Fountain	 	 	. Granada

## GOTHIC (ITALY)

Piazza della Signoria	>
Palazzo Vecchio Florence	3
Cathedral Milan	
Certosa Pavia	
Doge's Palace	
('a' d'OroVenice	
The Rialto Bridge	
Bridge of Sighs	

## GOTHIC (GERMANY)

Clares saturds		gorine (azar	PLACE
SUBJECT			Cologne
Cathedrai	Chumch		Nuremberg
St. Lawrence	Спигси		Strasburg

## GOTHIC (FRANCE)

	A malandara			Amboise	
Chateau	Amouse	* * * * *	 	Blois	
Château	Blois		 	Blois	
A					
Tour BL	ant duca		 	Amiens	
Cathedra	1		 	Rouen	
Cathedra	1		 	Rouen	
Clashoden	1		 	Chartres	ŀ

## GOTHIC (GREAT BRITAIN)

	England
Canterbury Cathedral	England
Westminster Abbey	, England
Westminster Abbey	Edinburgh, Scotland
Holyrood Palace	

## RENAISSANCE (ITALY)

Baptistry				 						,			,							, ,						Pisa
																			 . 4		- 45	- 4			- 7	
Leaning 'St. Peter's																										
St. Peter's	3 .	٠.	*			٠	٠	 ٠.	٠.	٠.	 ٠.		٠.	٠,	٠,	٠.	٠.	٠.		,			,			Rome

## MODERN (FRANCE)

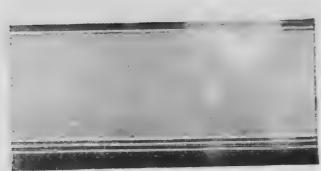
La Madeleine	.Paris
Place de la Concorde	Paris
Place de la Concorde	. Paris
Arc de Triomphe	Paris
Arc de Triomphe	Versailles, Paris
Palace Louvre Château	Fontainbleau, Paris
Châtean	. Following

# SCULPTURE

## PHOTOGRAPHS OR PLASTER CASTS

		LOCALITY OF ORIGINAL
SUBJECT	ASSYRIAN	British Museum
Lion Hunt		
	EGYPTIAN	
Statuette of King		Louvre, Paris
	GREEK	
Lysicrates Scroll		Athens
Lysicrates Scroll	. A Phonone	Athens
Stela	Temple of Theseus	Adhona
Head of Horse	Parthenom	Atuens

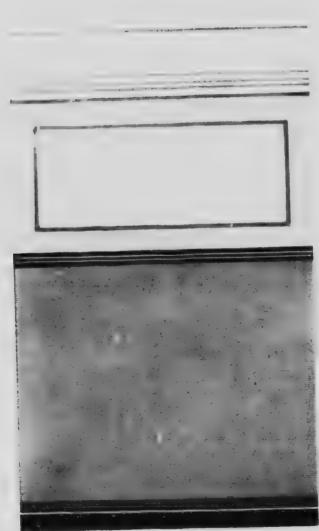
Sturet	LOCALITY OF ORIGINAL
Nike of Samothrace (Winged Victory)	Louvre, Paris
Fricze, Parthenon50	slabs, 42 inches high British Museum
Three Fates, Parthenon	British Museum
Orphen , Eurydice, and Hermes	Naples
Victory Untying Sandals (Praxiteles)	Olympia Museum, Athens
Hermes (Praxiteles)	0 0 5 7 7 0 0 0 0 7 7 1 7 6 7 9 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9
Homer, Head, Low Relief	
	Louvre, Paris
Medusa, Rondanini	Munich
Jupiter of Otricoli	Vatican, Rome
Juno Ludovisi	Rome
Diana of Versailles	Louvre, Paris
Diana (Robing)	Louvre, Paris
Demosthenes	Vatican, Rome
Sophocles	Naples
Diana of Gabii	Louvre, Paris
Venus de Milo	Louvre, Paris
Minerva	Vatican, Rome
Niobe (Mother)	
	Various Galleries
	ROMAN
Frieze, Two Cherubs with Vase.	Rome
	Rome
Augustus Cæsar	Vatican
	British Museum
	British Museum
	RENAISSANCE
ARTIST	SUBJECT LOCALITY OF ORIGINAL
Verocchio	Colleoni (Statue)Venice
Auden delle Robbin	Annunciation of the VirginFlorence Bambino
Luca della Robbia	Singing Boys and CirlsFlorence Madonna and Child Florentine Shield, with Eagle Florentine Shield, with Fleur-de-lis



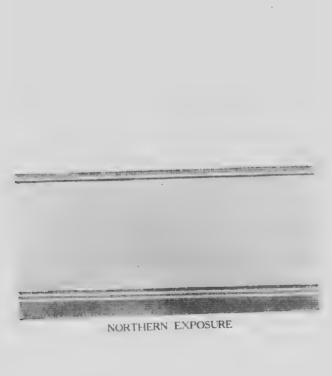
EAST AND WEST EXPOSURE



SOUTHERN EXPOSURE.



HALL



ARTIST	SUBJECT	LOCALITY OF ORIGINAL
Donatello	Cherubs Dancing	Fiorence
ponateno	St. Cecilia	Florence
Giovanni da Bologna	Cupids Singing	
Michelangelo	Madonna and Child David's Head Moses Slave's Head	Rome
	MEDLÆVAL	
Peter Vischer	King Arthur	Innsbrück
Beitstobs	Madonna	Nuremberg
Raphael	Head of Girl (wax)	Lille
	MODERN	
Canova	Head of Napoleon	London
Houdon	Voltaire	Paris
Thorvaldsen	Lion of Lucerne	Lucerne
Chapu	Joan of Arc	Luxembourg, Paris
Barye	Walking Lion	Louvre, Paris
	Le Penseur	Pantheon, Paris

## **PICTURES**

## PHOTOGRAPHS OR PRINTS

ARTIST	SUBJECT	LOCALITY OF ORIGINAL
	ITALIAN SCHOOL	
Cimabue (1240-1302)		
Giotto (1266-1336)	. Portrait of Dante	.Florence .Padua
Orcagna (1308-1368)	Triumph of Death	. Pisa . National Gallery, London
Fra Angelico (1387-1452)	. Coronation of the Virgin Twelve Angels Playing of Musical Instruments	••
Masaccio (1401-1442)	. Tribute Money	. Uffizi, Florence
Gozzoli, Benozzo (1420-1498)	. Adoration of the Magi	. Florence
Mantegna (1431-1506)	Madonna and Child Enthrone	l. National Gallery, London
Bellini, Giovanni (1427-1516)	Madonna and Child Doge, Portrait	National Gallery, London National Gallery, London
Lippi, Fra Filippo (1406-1469	Annunciation	National Gallery, London Uffizi, Florence

19 Diff Office 1 or an		
Arrist Lippi, Filippino (1457-1504)	Subject Virgin in Adoration	LOCALITY OF ORIGINAL
Lippi, Finippino (1401 1001)	Praying Angel	National Gallery, London
Botticelli (1447-1510)	Madonna and Child	National Gallery, London
Giorgione (1478-1511)	.Virgin Enthroned	Cathedral, Castlefranco
Francia, Francesco (1450-1517)	. Pietà: lunette	National Gallery, London
Credi, Lorenzo di (1459-1537).	Annunciation	Uffizi, Florence
Carpacelo (1490-1522)	promotetion of the Savio	our
Carpacelo (1490-1522)	in the Temple	Venice
da Vinci, Leonardo (1452-1519)	Head of Christ	Milan
Luini, Bernardino (1460-1530)	Madonna of the Rose Bow	er. Milan
Michelangelo (1475-1564)	Five Sybils	Rome
Partolommen, Fra (1475-1517	). Angel with Lute	, , , , Lucca
ty Godonia (1477-1549)	St. Sebastian	Uffizi, Florence
Perugino (1446-1523)	Virgin Adoring Infant Ch	rist.National Gallery, Londor
Raphael (1483-1520)	Sistine Madonna Transfiguration Madonna delia Sedia School of Athens St. Cecilia	Dresden Vatican. Rome Pitti Palace, Florence Vatican. Rome Bologna
Moroni (1510-1578)	The Tailor	National Gallery, London
Titian (1477-1576)	The Tribute Money Assumption of the Virgi Portrait of a Man Artist's Daughter	Dresdei nVenice Cassel Gallery Berlin.
Sarto, Andrea del (1487-1531	)St. John the Baptist The Sculptor	Pitti Palace, Florence National Gallery, Londo
Corregio (1494-1534)	Holy Night	Dresden
Palma Vecchio (1480-1528)	Santa Barbara Portrait of Poet	Venice National Gallery, Londo
Tintoretto (1518-1594)	Miracle of St. Mark	Venice
Veronese (1528-1588)	Marriage at Cana Adoration of Magi	Louvre, ParisDevonshire Collection, EnglandNational Gallery, Lond
Domenichino (1581-1641)	St. Cecilia	Louvre, Paris
		National Gallery, Lond
Guercino (1590-1666)	Sami. Sybil Expulsion of Hagar	Florence Milan

<b>ARTIST</b> Caravaggio (1569-1609)	Subject. Holy Trinity	LOCALITY OF ORIGINAL Rome
Dolci, Carlo (1616-1686)	. St. Cecilia	Dresden
Maccarl (1640- )	.Cicero's First Oration against Catiline	Rome
Segantini, G	. The Punishment of Lux	ury.Liverpool
	FLEMISH SCHOOL	
Hubert van Eyck (1366-1426). Jan van Eyck (1390-1440).	Singing Angels	Berlin
Memling (about 1430-1494)	. The Virgin and Infant Je	sus. Lou re, Paris
Massys, Q. (1466-1530)	Descent from the Cross	Museum, Antwerp
Van der Weyden (1435-1464).	. St. Luke Drawing the Vi	rgin.St. Petersburg
Rubens (1577-1640)	The Painter's Sons Playing Children	Vienna Berlin
Van Dyck (1599-1641)	Children of Charles I Baby Stuart Philip, Lord Wharton .	Turin
Teniers (1610-1690)	Dutch Interior	• • • • •
	GERMAN SCHOOL	
Schöngauer (1420-1488)	Madonna of the Rose H	edge. Cathedral, Colmar
Dürer (1471-1528)	Hieronymus Holzschuhe	rBerlin
Holbein (1497-1543)	Madonna and Child Duchess of Milan George Gisze	National Gallery, London
Kauffman, Angelica (1741-180)	7).The Vestal	Dresden
Richter (1823-1884)	Queen Louise	Cologne
Knaus (1829-)	Rest in Flight	
Piloty (1926-1886)	Thusnelda	Munich
Lenbach (1836-1904)	Bismarck	Washington
Brözik (1852-1901)	Columbus at the Court Ferdinand and Isabe	
Hofmann (1824)	The Tribute Money	*****
Boecklin (1827-1900)	Isle of the Dead	* * * * * *
Von Bartels	In the Surf	
	DUTCH SCHOOL	
Hals, Franz (1580-1666)	A Family Group	AmsterdamNational Gallery, LondoWallace Collection, Lo

Annual	SUBJECT LOCALITY OF ORIGINAL
ARTIST (1607-1669)	Portrait of Himself as an Officer
tembrandt (1001-1002)	Man with Fur CapSt. Petersburg The SyndicsAmsterdam Holy Family
	HelmetBerlin
	Landscape with Animals Amsterdam Young Bull
Duvedael (1628-1682)	Landscape with WindmillAmsterdam
m Corard (1608-1681)	The Concert
Ver Meer, Jan (1632-1696) .	View of Delft
	The Burning Mill The Hermitage, St. Peters- burg
(1000 1500)	Avenue Middleharnais National Gallery, London
Hobbe ma (1038-1103)	Courtyard of a Dutch House. National Gallery, London
De Hooch (1632-1681)	Spring
Mauve (1838-1888	* A - Man of a Cottage Washington
Isräels (1824-1911)	Interior of a Cottage
Maris (1837-1899)	The Mill
	SPANISH SCHOOL
Ribera (1588-1656)	DiogenesDresden.
Velasquez (1599-1660)	#Esop
	Children of the ShellPrado, Madrid
Goya (1746-1828)	Portrait of Donna Isabel National Gallery, London
	FRENCH SCHOOL
Poussin (1594-1665)	Shepherds of ArcadiaLouvre, Paris
Claude Lorrain (1600-1682	2)Noon
	Lute PlayerLouvre, Paris Embarkment for CytheraLouvre,
Boucher (1704-1770)	The NestLouvre, Faris
Greuze (1725-1805)	The Broken Pitcher Louvre, rains Girl with Apple National Gallery, Londo
David (1748-1825)	Madame RécamierLouvre, Paris
Le Brun ( \ \( \) (1755-1	842)Portrait of Herself and DaughterLouvre, Paris
Prud'hon :0-18me)	Josephine
Vernet (1789-1863)	Prayer in the Desert

ARTIST (1780 1867)	Subjec.	LOCALITY OF ORIGINALLouvre, Paris
[ngres (1780-1867)	The Numbe	Louvre, Paris
	Dance of the Nymphs The Lake	
Delacroix (1798-1863)	Dante and Virgil	Louvre, Paris
Delaroche (1797-1856)	The Young Martyr	Louvre, Paris
Gérôme	Death of Cæsar	
Diaz (1809-1860)	Wood Interior	Louvre, Paris
Daubigny (1817-1878)	Spring	Louvre, Paris
Millet (1814-1875)	Angelus	Louvre, Paris
Rousseau	Forest of Fontainbleau	Louvre, Paris
Dupré, Jules (1812-1889)	Landscape	Louvre, Paris
Manet (1832-1883)	Boy with Sword	New York
Courbet (1819-1877)	The Wave	Louvre, Paris
Trovon (1810-1865)	Return to the Farm	Louvre, Paris
Meissonier (1815-1891) .		Louvre, Paris
Taggue (1813-1890)	Sheepfold	New York
Von Marcke (1827-1890)	The Mill	New York
Broton Jules (1827-1906)	The Gleaner	Luxembourg, Paris
Dupré, Julien (1851-	)The Escaped Cow The Balloon	Paris
Lepage, Bastien (1848-18	885)Joan of Arc	New York Paris
Dagnan-Bouveret (1852-1	1897) At the Watering Troug	th Paris
Renouf, Emile (1845-189	94)The Helping Hand	Washington
	ENGLISH SCHOOL	
		Hampton Court Palace
	FOILIBIL OF FIRMAN	
Reynolds (1723-1792)	Infant Samuel The Strawberry Girl	National Gallery, Lond National Gallery, Lond National Gallery, Lond Wallace Collection, L
	Miss Bowles	Wallace Collection, I
	Duchess of Devonshir	e Devonshire Collection, England
		National Gallery, Lond Wallace Collection, I

ARTIST Romney (1734-1802)	. Parson's Daughter	
Gainsberough (1727-1788)	. Portrait of Mrs. Siddons Blue Boy	National Gallery, London Westminster Collection, England
Morland (1763-1804)	. Midday Meal	New York
Raeburn (1756-1823)	.Mrs. Scott Moncrieff	land
Lawrence (1769-1830)		
Constable (1776-1837)		National Callery London
Turner (1775-1851)	Dido Building Carthage Ulysses Deriding Polyphemus Fighting Téméraire	National Gallery, London National Gallery, London National Gallery, London
Crome (1768-1821)	. Landscape with Windmill	National Gallery, London
Landseer (1802-1873)	Shoeing the Bay Mare Spaniels of King Charles Dignity and Impudence A Distinguished Member of the Royal Humane Society. Study of Lion	National Gallery, London National Gallery, London
Brown, Ford Madox	. Christ Washing St. Peter's Feet	Tate Gallery, London
Burne-Jones (1833-1898)	. King Cophetua and the Beggar Maid	Tate Gallery, London
Millais (1829-1896)	Lorenzo and Isabella Boyhood of Sir Walter Raleigh North-West Passage	Tate Gallery, London
Rossetti (1828-1882)	Dante's Dream Beata Beatrix	Liverpool Fate Gallery, London
Hunt, Holman (1827-1910)	Light of the World Finding of Christ in the Temple	
Walker, Frederick (1840-1875).	. Vagrants	Tate Gallery, London
Watts, G. F. (1817-1904)	For He had Great Possessions, Sir Galahad	Tate Gallery, London Henderson Collection London
	Lord Tennyson	National Portrait Gallery, London
Leighton (1830-1896)	.Captive Andromache	Manchester
Butler, Lady	Roll Call	National Gallery, London
Moore, Albert	Reading Aloud	Glasgow
Alma-Tadema (1836-1912)	A Reading from Homer	Private Collection
Rivière, Briton (1840- )	. Daniel in the Lion's Den	Walker Gallery, Liverpool
Brangwyn, Frank	Columbus Sighting the New World	

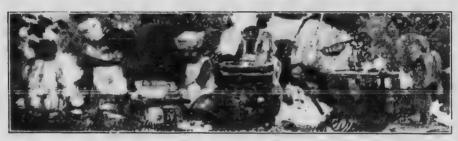
ARTIST Swan, J. (1847-1910)	Subject Locality of OriginalLioness and Cubs J. C. Alston, Esq. Leopardess Walking J. C. Alston, Esq.
Brown, Arnesby	The BridgeLiverpool
Clausen, G	The Golden Barn
Cole, Vicat	The Pool of London Tate Gallery, London
	Burns' CottageMrs. Reid, Scotland
	The Child Handel
Lucas, Seymour	The Armada in Sight A Whip for Van TrompLeicester
Boughton, G. H. (1834- )	The Road to CamelotLiverpool
Orchardson, Sir W	Napoleon on Board the Bell-
	erophon
Wyllie, W. L.	Pool of London
	The Unexpected Meeting
	AMERICAN SCHOOL
Copley (1737-1815)	Portrait of Samuel AdamsMuseum, Boston
	The Flight of Night Philadelphia Pa.
	Soul Between Faith and
	Doubt
	Shaw Memorial Boston
Sargent (1856- )	Frieze of Prophets, and
	HoseaPublic Library, Boston Carnation, Lily, Lily, Rose. Tate Gallery, London
Melchers	War
La Farge (1825-1910)	Suonatore
Thayer (1849- )	Caritas Museum, Boston
	Christmas Bells
Abbey (1843- )	Round Table of King Arthur, Public Library, Boston
Whistler (1834-1903)	Portrait of His Mother National Gallery, London Little Rose of Lyme Regis Boston
Alexander (1856- )	The Evolution of the Book (six panels)Washington
Turner, C. Y. (1850- )	Courtship of Miles Standish.
	Fog Warning Museum, Boston
	4).Coming Storm Buffalo
Brush (1855- )	Mother and Child Washington

## REPRODUCTIONS OF JAPANESE COLOUR PRINTS

Aritsi Matahel (died 1650)	
Moronobu (1638-1714)	•••••••••••••••••
Kiyonobu (1664-1729)	
Mass mobil (1690-1768)	·
Haronobu (1718-1770)	
Kiyonaga (1752-1818)	
Utumaru (1753-1805)	
Toyokuni (died 1825)	
Hokusai (1760-1849) T	Chirty-six Views of Fugiyama
Hiroshige (1797-1868)	Sunset under a Bridge







Studies for Mural Decoration. F. S. Challener, R.C.A.

## A CLASSIFIED LIST OF WORKS SUITABLE FOR STUDY AND DECORATION

For details, see pages 14-24.

## KINDERGARTEN AND PRIMARY GRADES

	TRIMING GRADES
Subject	PLACE
The Pyramids	Egypt
Temple of Theseus,	Athens
	Rome
Column of Trajan	Rome
	Canterbury, England
	•
SUBJECT	ARTIST
Bambino	
Singing Boys	
Cherubs Dancing	
Cupids Singing	Glovanni da Bologna
Virgin and Child	Botticelli
Madonna of the Choir	Danhael
Angel with Lute	
Singing Angels	
Playing Children	
Baby Stuart	
Rest in Flight	
Jester	
The Frugal Meal	
Children of the Shell	
The Maids of Honour	
Girl with Apple	
Portrait of Herself and Daughter	
Return to the Farm	
Sheepfold	
The Escaped Cow	
Miss Bowles	
Infant Samuel	Reynolds
Age of Innocence	Reynolds
The Strawberry Girl	Reynolds
Duchess of Devonshire	Reynolds
Mrs. Hoare and Son	Reynolds
Spaniels of King Charles	
Dignity and Impudence	
Caritas	
The Unexpected Meeting	
The Helping Hand	
Feeding her Birds	Millet

## INTERMEDIATE GRADES

## EGYPTIAN ARCHITECTURE

Subject	PLACE
The Temple at Edfu	Egypt
The Two Colossi	
The Sphinx and Pyramids	
Great Temple at Luxor	Egypt
Island at Phile, and Temple	Egypt
Temple in Phila	Egypt

## GREEK ARCHITECTURE.

The Parthenon	
The ErechtheumAthens	
The CaryatidesAthens	
The Temple of TheseusAthens	
Temple of Neptune Pastum	Italy

### ROMAN ARCHITECTURE

Stance																PLACE
Colosseum														۰		Rome
Arch of Titus				ě	0	۰,				 	0	٠		 , .	 	.Rcme
Aich of Constantine		٠				,	ă	 	b	a 4		4		n	8	Rome
Column of Trajan .				 				 						_		. Rome

### MOORISH ARCHITECTURE

Court of	Lions	 	Granada.	Annin .

### BYZANTINE ARCHITECTURE

St.	Sophia	
St.	Mark's	Venice

## GOTHIC ARCHITECTURE

Canterbury Cathedral	England
Ely s'athedral	
York Cathedral	
Westminster Abbey	
Cathedral	Strasburg

## RENAISSANCE ARCHITECTURE

Cathedral
BaptistryPisa
CathedralPisa
Leaning TowerPisa
St. Peter'sRome
Bridge of the Rialto
Bridge of Sighs
CathedralStrasburg
Château Amboise Amboise, France
Louvre Paris
Are de TriompheParis

## GREEK SCULPTURE

Head of Horse, ParthenonAthens
Nike of Samothrace (Winged Victory)Louvre
Homer, Head. Low Relief
Niobe (Mother) Uffizi, Florence
Tanagra Figurines Various Galleries

## ROMAN SCULPTURE

Homer .			British	Museum
---------	--	--	---------	--------

### ITALIAN SCULPTURE

SUBJECT	ARTIST	LOCALITY	OF	ORIGINAL
Colleoni	Verocchio	Venice		
Singing Boys and Girls	Luca della Robbia	Florence		
	88 48 48			
	Andrea della Robbia			
Cupids Singing	Giovanni da Bologna			
	Michelangelo			
	Donatello			
	. 44			
	. Raphael			
TTERM OF THE ENGLY	. KGIPHTEL	Lattic		

## FRENCH SCULPTURE

F	RENCH SCULPTURG	
Sunarct	ABTIST	LOCALITY OF ORIGINAL
Walking Lion Bary	/e	Louvre, Paris
l'	TALIAN PAINTING	
Coronation of Virgin Angel Twelve Angels Playing on Musical Instruments Tribute Money Mass Virgin Enthroned Gior Angel with Lute Carp Madonna of the Rose Bower Bern Five Sybils Mich Angel with Lute Bart Madonna della Sedia Rapl St. Cecilia The Tribute Money Titia Holy Night Corr Marriage at Cana Vero Adoration of Magi	elico, Fra (1387-1452)	l'ffizi, Florence Castlefranco Venice Milan Rome 17) Lucca Pitti Palace, Florence Bologna Dresden Louvre, Paris Devonshire Collection,
St. Cecilia Dom Aurora Guid Samian Sybit Guer St. Cecilia Dole	lo, Reni (1575-1642) cino (1590-1666)	Rome Uffizi, Florence
F	LEMISH PAINTING	
Singing Angels Hube  Jan St. Luke Drawing the Virgin, Van The Painter's Sons Rube Playing Children The Children of Charles I Van Baby Stuart Dutch Interior Teni	van Eyck (1390-1446 der Weyden (1435-1456 ens (1577-1640)	0)Berlin 4)St. Petersburg Vienna Borlin
G	ERMAN PAINTING	
George Gisze Holb Queen Louise Rich Rest in Flight Knar	ter (1823-1884)	Cologne
1	DUTCH PAINTING	
The Jester		London
The Syndies Rem The Man with the Golden Helmet Landscape with Windmill Ruys The Concert Terb The Pearl Necklace Ver Avenue Middleharnais Hobi Spring Mau Interior of a Cottage Israe	dael (1628-1682) urg, Gerard (1608-1681 Meer, Jan (1632-1696) . oema (1638-1709) ve (1838-1888)	BerlinAmsterdam )Louvre, ParisBerlinNational Gallery, LondonNew York
S	PANISH PAINTING	
The Tapestry Weavers Vela: The Maids of Honour Children of the Sheli Muri	44	Prado Madrid

## FRENCH PAINTING

ARTINT	ВСНЕВСТ	LOCALITY OF ORIGINAL
Shepherds of Arcadia	. Poussin (1594-1665)	. Louvre, Paris
Embarking at for Cythera	. Watteau (1684-1791)	. Louvre. Paris
The Broken Pitcher	. Greuse (1725-1805)	Louvre, Paris
Portrait of Herself and		
Daughter	., Le Brun (Vigée) (1755-1842)	Louvre, Paris
Dance of the Nymphs	Corot (1796-1875)	. Louvre. Paris
The Lake		- Louyre, Parls
Angelus		Louvre, Paris
Henners		. Louvre, Paris
Boy with Sward	. Manet (1832-1883)	. New York
Return : Je Farm	Troyon (1810-1865)	. Louvre. Paris
The Gleaner	Breton (1827-1906)	. Luxembourg. Pat -
The Escaped Cow	Dupré, Julien (1851- )	. Paris
The Balloon	80 66	New York
Joan of Arc	. Lepage. Bastien (1848-1885)	New York
Resting	48 98	Paris

## ENGLISH PAINTING

Robinetta Age of Innocence	11	**	,	National Gallery, London National Gallery, London
Infant Samuel	. **	66		. National Gallery, London . Wallace Collection,
•		16		London Wallace Collection,
Miss Bowles	,			London
Duchess of Devonsbire .		"		Devonshire Collection London
Angels' Heads	. Domnov	41724.18021		National Gallery, London National Gallery, London
Blue Boy	. Gainsbord	ough (1727	-1788)	Westminster Collection. England
Mrs. Scott Moncrieff				. Edinburgh Gallery, Scot-
The Hay Wain	. Turner (	1775-18511		. National Gallery, London
Spaniels of King Charles Dignity and Impudence	. "	11		National Gallery, London National Gallery, London
A Distinguished Member of the Royal Humane Society Christ Washing St. Peter		4.6		National Gallery, London
Feet Boyhood of Sir Walter		Ford Mado	x	Tate Gallery, London
Raleigh Nort! West Passage Finding of Christ in the	Millais (	1829-1896)		. Tate Gallery, London . Tate Gallery, London
Temple	Watts, G	. F. (1817-	1904)	Henderson Collection,
For He Had Great Posse sions Roll Call Burns' Cottage The Armada in Sight Napoleon on Board the Bel	Butler, 1 Bough, S Lucas, S	am, (1622)	10101	, Min, term, becenting
erophon	. Orchards	on, Sir W.		Tate Gallery, London

## AMERICAN PAINTING

Hosea	Sargent (1856-	) E	loston Public Library
War	Melchers		Vashington
Peace	.Thayer (1849-	,	luseum, Boston

Somect	ARTIST	LOCALITY OF ORIGINAL
Christmas Bells		
Round Table of King Arthur Little Rose of Lyme Regis		Hoston Public Library
The Evolution of the Book		
(six panels)	Alexander (1856-	
Fog Warning		
Mother and Child	Brush	wasnington

### SENIOR GRADES

For all the higher grades of the Public Schools and for the Normal Schools, High Schools, and Collegiate Institutes, the full list given on pages 14-24 may be used for selection

Efforts are being made to secure, for school use, prints of works by Canadian artists.

#### 30

# LIST OF PUBLISHERS AND MANUFACTURERS OF REPRODUCTIONS OF WORKS OF ART

- Edward Arnold, 41-43 Maddox Street, Bond Street, London, England. Historical Series.
- E. J. Arnold and Son, Leeds, Argianet. (The Macmillan Co., of Canada, Toronto.)

  Historical Incidents.
- Art for Schools Association, the Settlement, Tavistock Place, London, England, All Classes of Reproductions,
- Atkinson, Mentzner, and Grover, 318 Washington Street W., Chicago. Coloured Prints
- Berlin Photographic Co., 305 Madison Avenue, New York, Photogravures and Facsimiles.
- Braun and Co., (Maison Ad. Braun et Cie), 13 West 46th Street, New York. Carbons, Colour Prints, Lantern Slides.
- George P. Brown and Co., 38 Lovett Street, Beverly, Mass. Prints.
- Bureau of University Travel, Trinity Place, Boston, Mass. The University Prints.
- P. P. Caproni and Brother, 1914 Washington Street, Boston, Mass. Plaster Casts.
- The Cosmos Picture Co., 119 West 25th Street, New York. Prints.
- Curtis and Cameron, Pierce Building, Boston, Mass. The Copley Prints.
- Elson Art Publication Co., Belmont, Mass. Carbon Photographs, Photogravures.
- Emery School Art Co., 372 Boylston Street, Boston, Mass. Prints and Photographs.
- Henry Graves and Co., 6 Pall Mall, London, England. Engravings.
- Fronz Hanfstaengl, 16 Pall Mall East, London, England, Photogravures and Farbon Prints.
- C. Hennecke, Milwaukee, Wisconsin. Plaster Casts.
- Longmans, Green, and Co., 4th Avenue and 30th Street, New York. Historical Wall Pictures.
- W. A. Mansell and Co., 405 Oxford Street, London, England. (Geo. Ridout and Co., 77 York Street, Toronto, Canadian Agents). Photographs, Carbons, and Platinotypes.
- J. P. McCaskev, Lancaster, Pa. Engravings.
- The Medici Society, Ltd., London, England. (Geo. Ridout and Co., 77 York Street, Toronto, Canadian Agents). The Medici Prints, The National Portrait Series.
- The Perry Pictures Co., Malden, Mass. Prints.
- The Prang Educational Co., Boston, Mass. Photographs, Carbons, and Reproductions.

- E. T. Shima, 20 East 23rd Street, New York. Reproductions of Japanese Prints.
- The Soule Art Publishing Co., 500-516 Dudley Street, Roxbury Station, Boston, Mass. Photographs and Lantern Slides.
- Raphael Tuck & Sons, Art Publishers, Moorfield, London, England. (Toronto, Lumsden Building). Picture Post-cards.
- Horace K. Turner Co., Oak Hill, Newton Centre, Boston, Mass. Prints and Carbon Photographs.
- Taber Prang Art Co., Springfield, Mass. (Agents, The Geo. M. Hendry Co., Toronto).
- The Geo. M. Hendry Co., 215 Victoria Street, Toronto, agents for Caproni and Brother, Elson Art Publication Co., C. Hennecke, The Prang Educational Co.; importers of *Reproductions*.
- Toronto firms supplying Reproductions are: William Tyrrell & Co., 95 King St. East; Artists' Supply Co., 77 York St.; Mackenzie & Co., 95 Yonge St.; Roberts' Art Gallery, 729 Yonge St.; The Macmillan Co., of Canada, Bond St.; Art Metropole, 144 Yonge St.; J. Frank Raw, 67 Adelaide St. East.
- James Wilson, Sparks St., Ottawa.



NATIONAL GALLERY OF CANADA

Ouplicate - Dustrala

For library use only

Usago ficini à la terre de la constante de la

A GALERIE NATIONALE D'U CANADA